

Personal Social Emotional Development (PSED)

- I will be learning new routines.
- I will be sharing resources.
- I will be making new friends.
- I will be trying new activities and selecting resources independently.
- I will be working as part of a team and playing co-operatively.
- I will be learning about myself and my body.

"Why do you love me so much"
"Why do leaves go crispy"
Topic Web Autumn 1 2018

Physical Development (PD)

- I will be moving with control and co-ordination over, under, through various small apparatus.
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.
- I will be exploring the outdoors.
- I will be using tools safely.

Communication and Language (CL)

- I will be listening to stories carefully and imaging the pictures in my head.
- I will be expressing my views about stories and asking 'why' and 'how'.
- I will be listening to other people.
- I will be following simple instructions.
- I will be talking about my family and friends.
- I will talk about the home I live in and what I like to do at home.

Understanding the World (UW)

- I will be looking closely at the changes throughout the seasons.
- I will talk about plants, animals and natural objects
- I will be looking at how we care for living things.
- I will look closely at my self and what I like to do.
- I will begin to look at past and present in my own life.
- I will begin to ask questions about the world.
- I will investigate and use different materials.

Expressive Arts & Design (EAD)

- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. fingers, hands.
- I will be role playing in our home corner.
- I will be acting out stories with puppets.
- I will be using a range of materials to make collages and models.
- I will be using outdoor materials to make pictures.
- I will make a self potrait of myself.
- I will sing familiar nursery rhymes and learn some new songs.

Mathematics (M)

- I will be counting objects to 5, and beginning to count beyond 5.
- I will be counting irregular arrangements of objects up to 5.
- I will be matching objects to the numeral up to 5.
- I will be singing maths songs to help with my counting.
- I will be using the language 'more' and 'fewer' to compare two sets of objects.
- I will use number names in play.

Literacy (L)

- I will be listening to and retelling familiar stories.
- I will be looking at the story 'Guess How Much I Love you'.
- I will be listening to some autumn/harvest stories
- I will join in with repeat key phrases and rhymes in stories.
- I will join in with nursery rhymes.
- I will give meaning to marks as I draw/paint/write.
- I will begin to write my name.

"Why do you love me so much?"

"Why do leaves go crispy?"

Please write down if your child has anything they would like to find out about or do as part of this topic.

Please then return this sheet to school to form part of your child's school learning journey.