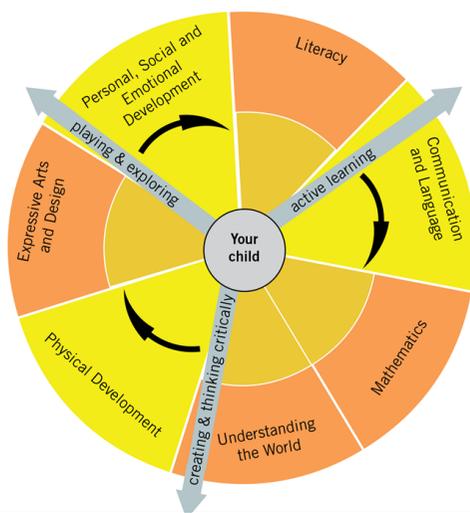


Early Years Foundation Stage

These 7 areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.



Topics

Reception will have two chosen topics each half term as a basis for their learning. These will be built upon using children's ideas and interests as we go along. Each half term we will send home a 'topic web' to show you what your child will be learning and to give you some ideas of activities to do at home together. There will also be a sheet for you to write any of your child's ideas if there is something they would like to do or find out as part of the topic.

Our topics this half term are: 'Do you want to be friends?' and 'What's that sound?'.

St Paul's First School



Welcome to
Reception
2018-2019

Home-School Links

At St Paul's, we recognise the importance of establishing effective home-school links to support your child's learning. Book bags should be brought to school everyday and checked every evening for books and letters.

Reading books

In the next few weeks your child will bring home their new reading book and reading record. Books will be changed on Mondays and Thursdays if they have been read at home. Please sign in your child's reading record everyday and make a comment about their reading.

Homework

Homework will be given out weekly and will be focused on one of the seven areas of learning. Homework will be given out on a Friday and collected back in on a Thursday, please make sure homework books are in school for this day.

Sharing Your Children's progress and Next Steps

Your children's progress and next steps will be added to a 'learning journey' using 2simple software on iPads. These will be emailed to you at the end of every term so you can view your child's learning.

'WOW' Notes

If you would like to share any special news or progress that your child makes out of school (e.g. swimming certificates, learning to ride their bike without stabilisers etc), please fill in a 'WOW' note and send it into school so that we can

How can I find out how my child is getting on?

You need to feel comfortable about exchanging information and discussing things that will benefit your child. These conversations will need to be with your child's teacher.

They will:

- Be the main point of contact within the setting.
- Help your child to become settled, happy and safe
- Be responsible for your child's care, development and learning
- Take a careful note of your child's progress.

There will be opportunities this term for you to come into school to discuss your child's settling in and progress. However please do come in to see us if you have any questions or queries. We are always willing to answer any questions you may have regarding your child. Unless urgent, please speak to us at the end of the school session when we have a little more time or arrange an appointment.

There will also be opportunities throughout the year for you to come into school to see and take part in your child's learning, keep checking newsletters for upcoming events!

As a parent or carer, how can I help with my child's learning?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school. If you make the time every day to do some of the following things with your child it will make a real difference to your child's confidence as a young learner.



PE

Reception PE sessions are on Tuesdays. Please ensure that all PE kit is clearly labelled with your child's name. No jewellery should be worn during PE. If your child has their ears pierced, please take out your child's earrings before school on PE days.

Class Newsletters

Class newsletters are given out the first Friday of a new half term. You will find details of the new topics your children will be learning about, and any information about special topical / parent workshops that half term.

Snack Station

In Reception we have a self serve snack station to encourage children's independence and to promote a healthy diet. Your child can bring in a named water bottle to drink throughout the day and we have a water machine in the classroom to refill them. Free milk is also provided each day for children up to the age of 5. For children aged 5 and over, a nominal charge is made. Please see the office for further details. Free fruit is available throughout Reception.

Collecting your child

Please ensure that you inform the school if someone different will be collecting your child through the form of letter, phone call or verbal message when they are dropped off. Can you please send in photographs of the people who will be picking up your child (if you haven't already done so) so we have these in our file to refer to at home time. Thank you.

Behaviour

Learning Buddies

We will be continuing to use St. Pauls 'Learning Buddies' this year to promote super behaviour for learning. We will be introducing these one at a time during the term and will send home a note to explain each one to you. The children respond really well to these, they get to wear the special learning buddy puppets in school when they show the particular learning behaviour, and they receive special learning buddy stickers to wear throughout the day.



Rewards and Behaviour System

During the first week the children will be making their class rules for everyone to follow.

Your child has their name star on their class reward chart starting on 'ready to learn' each day. Throughout the day children move up the reward chart onto 'making progress' followed by 'fantastic' if they are showing superb behaviour, doing great work, following the golden rules, etc. If children are not following the rules then they will be moved to 'think about it' where they need to think about what they have done and try really hard to move back up the chart. If this does not work, children are moved to 'time out' on the chart where they are given a few minutes quiet time in the classroom to calm down and reflect. Here we will support children to talk about their behaviour and encourage them to do the right thing. Every day is a fresh start.

For our weekly celebrate and praise assembly we choose a 'Star of the week' for children who are really trying hard and have achieved something super! Children will be presented with a special star of the week certificate and have a mention in the school newsletter.

The Golden Rules



Be kind to others.



Always try our best.



Listen to the person speaking.



Put our hands up to speak.

