

"What's that sound?"
Topic Web Autumn 1 2018

Personal Social Emotional Development (PSED)

- I will be creating class rules with my friends.
- I will be making new friends and playing together.
- I will be participating in turn taking games.
- I will be trying out new activities independently and select resources independently.
- I will be thinking about how I feel when I don't like a sound.
- I will be thinking about when it is important to be quiet.
- I will be thinking about different emotions and linking them to music.
- I will be joining in with circle time activities based around music.

Physical Development (PD)

- I will be moving with control and co-ordination over, under, through various small apparatus.
- I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.
- I will be exploring the outdoors.
- I will be playing musical statues listening to a range of music.
- I will be marching and moving to the beat of different songs.
- I will be making noises with different materials.

Communication and Language (CL)

- I will be following simple directions.
- I will be listening attentively in a range of situations.
- I will be listening and responding with what I know.
- I will be listening for familiar sounds.
- I will be listening to new sounds.
- I will be comparing sounds.
- I will be playing games whilst listening to sounds.

Understanding the World (UW)

- I will be using an ipads to help me in my learning.
- I will be using and exploring all five senses.
- I will be linking music to special family times and occasions.
- I will be joining in with family customs and routines.
- I will be thinking about other children's likes and dislikes about music.
- I will be learning how sounds are made.
- I will be exploring sound apps.

Expressive Arts & Design (EAD)

- I will be learning new songs to help me in my learning.
- I will be roleplaying in the home corner.
- I will be using a range of materials to make collages and models.
- I will be learning some singing rhymes.
- I will be joining in with sounds in stories.
- I will be making an outside music wall.

Mathematics (M)

Numbers (counting and recognition):

- I will be learning to recognise some numerals of personal significance.
- I will be learning to recognise numerals 1 to 10.
- I will be learning to count up objects.
- I will be learning to select the correct numeral to represent 1 to 5 objects.
- I will be learning to count actions or objects that cannot be moved.
- I will be learning to count in an irregular arrangement up to 10.
- I will naming and describing 2D shapes.

Literacy (L)

- I will be learning to recognise and write my full name.
- I will be using my sounds to read a range of books.
- I will be learning different sounds that letters make (phonics).
- I will be learning to write for a purpose e.g. making lists, labelling pictures.
- I will be imagining sounds from stories I have listened to.
- I will be thinking about words that rhyme.

“What’s that sound?”

Please write down if your child has anything they would like to find out about or do as part of this topic. Please then return this sheet to school to form part of your child’s school learning journey.