

St Paul's CE (VC) First School
Coven



Spiritual and Moral Development
Policy

Updated February 2016

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Spiritual and Moral Development Policy

1. GENERAL PRINCIPLE/MISSION STATEMENT

- At St Paul's CE First School, the spiritual dimension of life is expressed through the Christian faith, other religious beliefs and through recognition of the spiritual nature of mankind. Pupils' individual spiritual development is fostered throughout the curriculum, science, the arts, literacy and particularly in Religious Education, with Collective Worship, a spiritual activity of response to God, providing a context to explore the spiritual experiences particularly from within the Christian faith.
- The policy is consistent with the overall aims of the school as expressed in the mission statement:

"At St Paul's First School we encourage a positive approach to learning in a caring, Christian environment. We actively seek to promote high standards of academic achievement and behaviour where all are valued and learn to value themselves as well as others. In the best interest of pupils we work closely with parents, St Paul's Church and local community and are confident that we are in upholding and maintaining Christian values with a safe, happy and stimulating environment".

- The policy is consistent with the Christian Foundation of the school as expressed in the Trust Deed.
- The policy takes into account the Framework for SIAMS (Statutory Inspection of Anglican and Methodist Schools).

2. Aims: We aim to enhance the children's spiritual development through:-

- the celebration of feasts and seasons within the Christian calendar and that of other faiths and cultures
- the Mission Statement, PHSE, Assemblies, reinforcing positive behaviour - we will help the pupils to develop a respect for themselves and others
- engendering a sense of empathy with others through Circle Time, through links with other schools in the developing world and through fund raising
- creating an environment of trust, care and compassion
- enriching the children's understanding by providing opportunities for reflection on all aspects of school life.
- Enhancing the pupil's appreciation for beauty, trust, love, goodness and wonder in our delivery of the curriculum.
- Seeking to help the pupils to understand how the impact of their feelings and emotions affects their behaviour and impacts on the feelings and emotions of others.
- the Behaviour Policy and Anti Bullying Policy which provide a clear moral code that is promoted consistently throughout the school is reinforced through classroom rules and acceptable playground behaviour.
- our Mission Statement which encourages the wider school community to be inclusive and to promote measures to prevent discrimination on the basis of race, disability, religion, gender, sexual orientation, age and other criteria.
- Celebrating the uniqueness of each individual and tailoring the learning and teaching environment to enable all to achieve their full potential and engender within them the importance of equality of opportunity for all.
- Praise and reward for good behaviour and acts of kindness.
- Assemblies and acts of worship which provide models of moral virtue through gospel readings, the message of which is explored with the children, stories about significant role models to inspire the children and stories with a strong moral theme.
- Reinforcing the school's values through images, posters, exhibitions and classroom displays.

3. Monitoring and Evaluation

The Spiritual and moral development will be evidenced through the following:

- Collective Worship
- Behaviour Policy and Home/School Agreement
- Equal Opportunity Policy
- Assessment within RE
- PHSE
- Pupil involvement in the life of school and the wider community including extracurricular activities
- Links with St Paul's Church

We understand that the spiritual and moral development of pupils is the responsibility of the whole school community. We aim to ensure that this policy is adopted by all through staff and governor meetings and links with the community and parish.