

Pupil premium strategy statement (primary)

1. Summary information					
School	St Pauls CE First School Coven				
Academic Year	2018/19	Total PP budget	£ £13,200	Date of most recent PP Review	22.11.18
Total number of pupils	160	Number of pupils eligible for PP	10	Date for next internal review of this strategy	Sept 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ARE in reading	50%	78%
% achieving ARE in writing	30%	71%
% achieving ARE in maths	50%	74%
% making expected progress in reading	50%	90%
% making expected progress in writing	40%	91%
% making expected progress in maths	70%	93%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Fewer opportunities to experience things from the National Trust list of things to do before you are 11
B.	Higher proportion of PP children receive SEN support
C.	PP children have lower attainment and, in general, make poorer progress than non PP, however, numbers of PP children are very low (10)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	PP children absence rates are higher than other pupils but still not in line with the school target of 96.2%

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Continue to ensure that PP children make progress in line with the whole school	Analysis of data in all subjects show no difference in the progress and attainment of all children
B.	PP children will have experienced a wide range of activities within the curriculum and in offered extra-curricular activities	After school clubs have been accessed by PP children All PP children participate in educational and residential trips

C.	PP children with SEN will make at least expected progress	Analysis of data shows no difference in the progress of SEN children and others and in some cases the difference is reduced
D.	Attendance of PP children improves	Attendance of PP children is in line with school target

5. Planned expenditure

Academic year

2018/19

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue to ensure that PP children make progress in line with the whole school	'Close the gap' planning sheets to be completed weekly to address issues as they arise. PP children to be highlighted on this sheet	Quality first teaching is the key to ensuring that all children make at least expected progress and in many cases accelerated progress. Assessment for learning practices in the school have proven effective and need to be embedded	This will be monitored regularly by HT and subject leaders and feedback given to staff.	HT	This will be reviewed with the SDP
Continue to ensure that PP children make progress in line with the whole school	'Fix it' marking in all subjects allowing children time to respond to teachers comments	EEF toolkit shows that effective feedback is one of the most effective ways of improving pupil progress. Fix it marking has proven effective in the whole school	This will be monitored regularly by HT and subject leaders and feedback given to staff. Regular book scrutiny by all staff will include fix it marking	HT	This will be reviewed with the SDP
Continue to ensure that PP children make progress in line with the whole school	Maths Lead to run a lunch time Maths club to boys in Y3 as targeted intervention.	Whole school monitoring has identified attainment and progress as an area for improvement in year 3 – targeted intervention to address the gaps and misconceptions	Monitored by SLT and class teacher	Maths lead	Reviewed half termly
Continue to ensure that PP children make progress in line with the whole school	Introduce targets cards for all subject areas, class teachers to prioritise PP children when addressed misconceptions and focussed teaching during lessons	Gaps in learning can be quickly identified and addressed by the class teacher or teaching assistant so that intervention work can be precisely targeted to address gaps and move learning on	Monitored through pupil progress meetings and by the class teacher	HT	Reviewed at termly pupil progress meetings

PP children will have experienced a wide range of activities within the curriculum and in offered extra-curricular activities	Develop the curriculum to offer experiences from the National Trust list of 50 things to do before you are 11 Offer a range of after school clubs and activities to provide additional experiences and opportunities for children PP money will be used to fund educational trips and enrichment activities Trips - £500 Club places - £500 Special equipment - £500	Children need to experience a rich and broad variety of challenges and adventures in order to develop their resilience and perseverance and to build their imaginations. They need to have life experiences to draw upon to contextualise their learning and to be able to make links and connections between areas of the curriculum	Curriculum offer will be monitored and reviewed by SLT	HT	This will be reviewed with the SDP
Total budgeted cost					£5,500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP children with SEN will make at least expected progress	SENCo will review progress on a termly basis and work with class teachers to ensure reasonable adjustments are in place. Where appropriate children will be referred to outside agencies and PP money will be spent on evidence based interventions if appropriate SENCo employed 0.1 - £2000 123maths - £200	Frequent reviews will ensure that no child 'slips through the net', quality first teaching is the most effective way to ensure children with SEN make progress. Evidence based interventions using EEF guidance to address misconceptions and boost learning	SENCo will monitor provision maps and progress in collaboration with the head teacher	SENCo	This will be reviewed with the SDP
PP children will have experienced a wide range of activities within the curriculum and in offered extra-curricular activities	Develop the school library so that PP children can borrow books and access additional reading experiences Additional books - £2000 Lunchtime reading club - £1000	Children need access to a wide variety of reading experiences and literature to foster a love of reading in addition to opportunities to develop comprehension and fluency	Senior Leadership team to monitor attendance at lunchtime club All staff to encourage children to use the library to borrow books and to timetable a weekly library lesson	HT	Reviewed on a termly basis

Total budgeted cost					£4,200
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Continue to ensure that PP children make progress in line with the whole school	Continue to fund educational visits and other enrichment opportunities – additional £500	These opportunities are used by the class teacher to offer a stimulus for work within the classroom or to apply skills learned within school. They have been proven to boost self- esteem and to provide a context for learning	This will be monitored regularly by HT and subject leaders and feedback given to staff.	HT	July 2019
Improve rates of attendance for PP children so that they are in line with the whole school target	Monitor attendance on a half termly basis, follow up any absences with phone calls. Make a house call if appropriate and request medical evidence if attendance falls below 90%. Offer attendance clinic if necessary. Refer to EWW if necessary Attend EDC - £1000	Good attendance is linked to good progress and attainment.	Office staff will monitor attendance daily and follow up any absences. SENCo will monitor on a half termly basis and contact parents to discuss impact of absences if appropriate.	SENCo	July 2019
Total budgeted cost					£3,500

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Continue to ensure that PP children make progress in line with the whole school	'Close the gap' planning sheets to be completed weekly to address issues as they arise. PP children to be highlighted on this sheet	PP children		£1,575
Continue to ensure that PP children make progress in line with the whole school	'Fix it' marking in all subjects allowing children time to respond to teachers comments			£1,575
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
There will be no difference in the progress and attainment of PP children compared with other children in reading	PP children to be 'everyday readers' CT will ensure that these children are heard to read daily even if they have not returned their book to school			£2,300

There will be no difference in the progress and attainment of PP children compared with other children in reading	A focussed 'library' club to be established and run by a TA on a regular basis			£1,240
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Continue to ensure that PP children make progress in line with the whole school	Continue to fund educational visits and other enrichment opportunities	SEN pupils made at least as good progress as other pupils		£550
Improve rates of attendance for PP children so that they are in line with non-PP children	Monitor attendance on a half termly basis, follow up any absences with phone calls. Make a house call if appropriate and request medical evidence if attendance falls below 90%. Offer attendance clinic if necessary. Refer to EWW if necessary	Attendance of pupil premium children – 95.3% Attendance of whole school – 94.6%	Approach has been successful and attendance of pupil premium children is better than the rest, 13% of absences were due to unauthorised holidays Continue with this approach to improve attendance to be in line with whole school target of 96.2%	£2,400

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk