



## **St Paul's First School, Coven** **PUPIL PREMIUM POLICY**

This policy is reviewed every two years in the autumn term  
This edition: November 2015

Through the targeted and strategic use of pupil premium, this will support St Paul's First School in achieving our vision.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

### **Provision**

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning or elements of tactical teaching
- 1-1 support

- Additional teaching and learning opportunities provided through learning mentors, teaching assistants or external agencies
  - Providing specialist resources or provision on a 1-1 basis if required to meet the individual needs of those eligible
  - Enhancing curriculum provision to support engagement and enhancements in learning.
  - Increasing attendance levels and punctuality rates across the school
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths
  - Provision will not necessarily be aimed at statemented children or those at SA+ from whom additional resource and support will already in place.

### **Reporting**

It will be the responsibility of the Deputy Head, in conjunction with other delegated members of staff, to produce regular reports for the Governors on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Chair of the Governing Body and Headteacher to ensure this information is made known to the Governing Body

The Headteacher in conjunction with Governors will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

### **Appeal**

Any appeals against this policy will be through the governor's complaints procedure.